
Colectic

Tecnologia per la
transformació social

MOBILE DEVICES: the key to digital inclusion?



How the session will happen

- 1 - Introduction
- 2 - The global map
- 3 – Group/s discussion:
 - share your personal experience / map it
 - SWOT analysis
 - list of recommendations
- 4 - conclusions

change!

- If the technology changes, the methodology should also change



mobile have changed our daily live

has changed the way we interact among ourselves, but also the way we work, study, get informed, etc.

Mobile first!

- Mobile first and PC second

Bussines processes

Customer interactions

How bussines works...

Mobile: main contributions

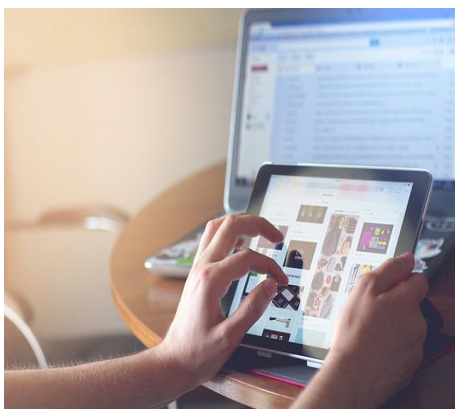


- Mobility
- An immediate access to information.
- Interacting and communicating in real time
- New services of the information society.

Fast evolution - innovation - closely related to new services for the citizens, firms and educative centres.

Personalising learning process

A new educational revolution



Mobile allow participants (who are more proactive than ever) to:

- express singularity
- generate new contents
- interrelate in a different and more immediate way
- find individual answers
- learn autonomously
- personalise their learning pace.

Social constructivism

The way the people learn today

- the participants knowledge and their relation with their reality and their own educational environment.
- their prior experiences
- the context where learning is developed.

The students acquire new and specific understanding, and use their knowledge and experience in a flexible way.

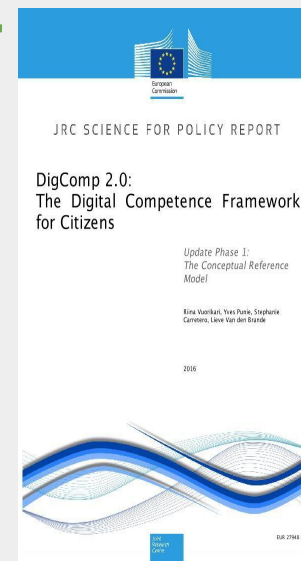
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using mobile to learn competences

to tackle different knowledge and
competence areas in
an even more effective way

- Citizenship
- Creativity
- Culture
- Work and job opportunities
- Studies and studying opportunities
- Finance management
- Health and personal habits
- Management and planning
- Productivity



Methods of learning (teaching)

formal:

- structured,
- scheduled and subject to certain objectives and to an academic plan,

non-formal (in non-formal educational institutions)

- structured,
- scheduled and subject to certain objectives

informal

without a preset guideline

spontaneous

With smartphones, you can even create 360° spontaneous experiences in different contexts

Micro-learning

mobile devices boost micro-learning (through small units) and also invisible learning

Learning is... liquid and flexible

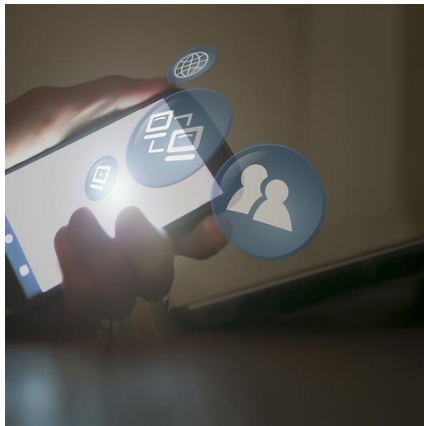


- The 24/7 availability allows a continuous learning
- no restrictions to a certain space and time
- no fixed contents or immovable goals

From a liquid-learning perspective, the process adapts to the possibilities of each person and also to the opportunities in life.

Learning uses Personal Learning Environment (PLE)

a learning system based on 3



1. Tools
2. Resources and information sources
3. Personal Learning Network

Mobile devices facilitate...



- Lifelong Learning: in a constant process of evolution and change
- The “Edupunk” concept: relating the teaching-learning world with a DIY (Do It Yourself) approach.

Mobile devices change... (1)



- Rols of teachers and students
- Communicating. Multimedia, virtual or simulated reality, 3D video or image production
- The map of relevant competences in the professional world

Mobile devices change... (2)

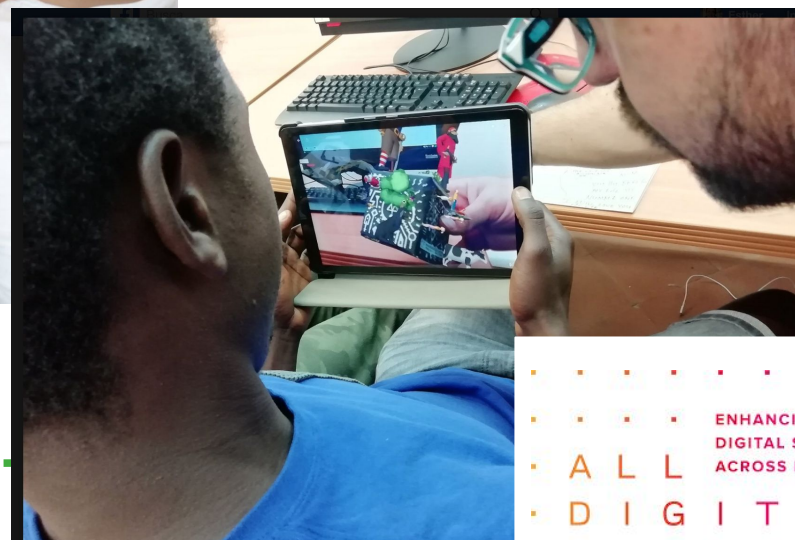
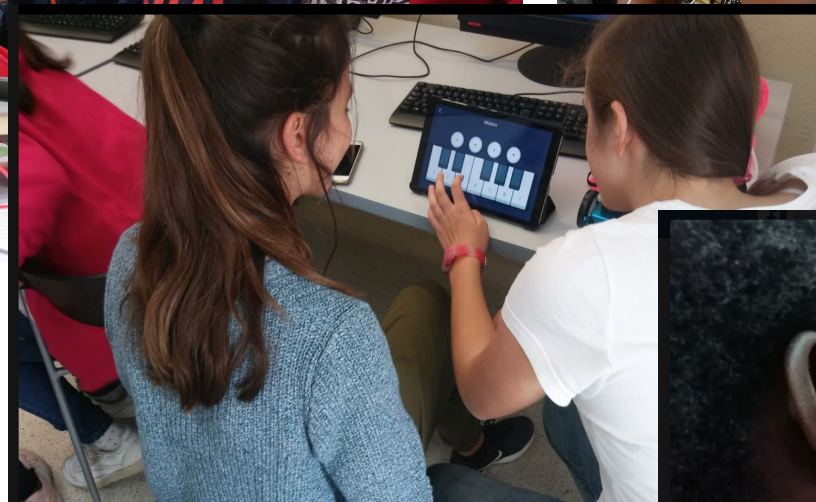
The key is not what is learnt, but
how it is learnt, the way it is done

- Relationship at the learning community
- The learning community (adding external agents)
- Synchrony stops being necessary.
- The evaluation of learning, not easy!

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Colectic experience



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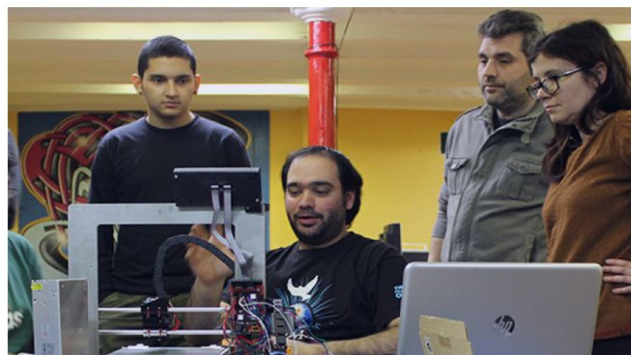
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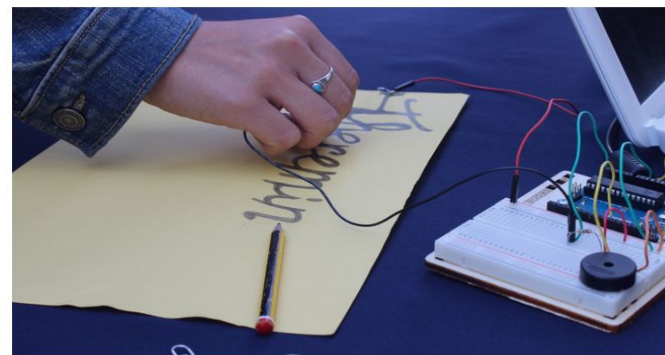
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PFI d'auxiliar de muntatge i manteniment d'equips



RavalFab



Makers per la inclusió



AteneuLab: Aprendre, crear i experimentar amb la



WEMIN, acompanyament i formació a dones migrants



Víncles BCN: innovació social i gent gran

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The global map:
<http://ves.cat/eqzA>

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12 vistas

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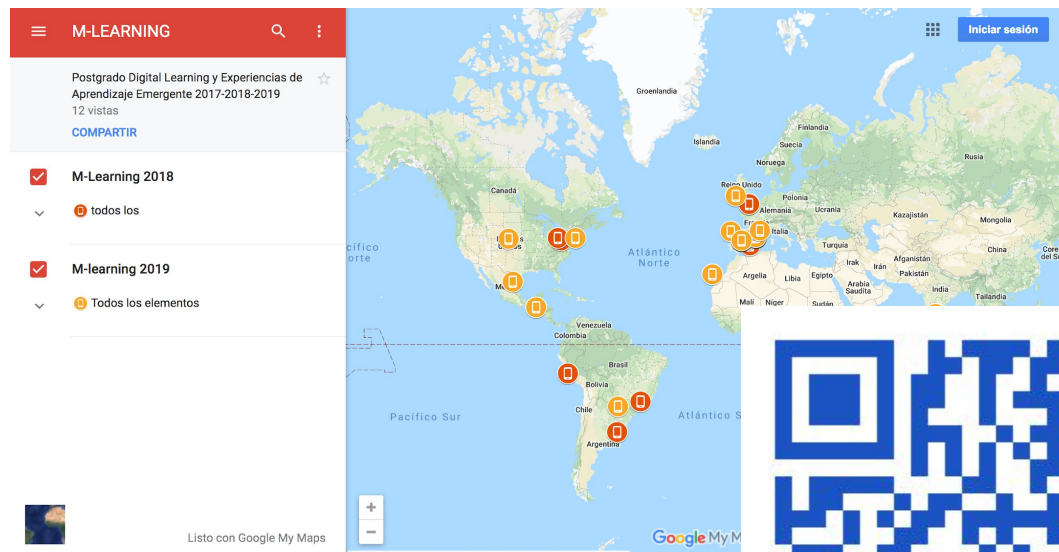
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Join us at the global map:
<http://ves.cat/eqzB>



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thank you all
for your future
contributions to this
experience.

